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Use appropriate figures/graphs /tables to explain, illustrate, and summarize concepts and results without lengthy prose with the title and numbering above and captions beneath figures/ graphs /tables.

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**REFERENCES:**

References should be written in APA/MLA format (sample entries have been attached herewith). Sample Entries for References List

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Wood, N.V. (1995). Perspectives on argument. Englewood Cliffs, NJ: Prentice Hall.

**Two or more authors:**

Hawley, J., &Tilghman, C. (1992).Getting down to specifics. New York: HarperCollins.

**Editors:**

Stanford, J.A. (Ed.). (1993). Connections: A multicultural reader for writers. Mountain View, CA: Mayfield Publishing Company.

**Article or chapter in an edited book:**

Torres, M. (1993).Crossing the border. In J.A. Stanford (Ed.), Connections: A multicultural reader for writers (pp.70- 73). Mountain View, CA: Mayfield Publishing Company.

**PERIODICALS:**

**Article in a journal paginated by volume:**

Bordeck, N. (1997). Going against the grain: Disruptive classroom behavior. Behavioral and Educational Sciences, 19, 198-207.

**Article in a journal paginated by issue:**

Reptik, J. (1990). Lateral moves through public school systems. The American Educator's Association Publication, 65(2), 30-47.

**Magazine article:**

Carver, K.L. (1993, February 9). Mind over matters. Management Magazine, 62, 71-74.

**Newspaper article, no author:**

AIDS research uncovers possible miracle drug. (1997, July 1). The St. Louis Herald, p. c6.

**Newsletter article:**

Barron, F.H. (1996, Winter). Ethical treatment of test subjects. The Research Psychologist, 48, 8-11.

**ELECTRONIC SOURCES:**

**Computer program:**

Lafflin document [Computer software]. (1995). Miami, FL: Forensics Software.

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